

CURRICULUM VITAE
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Daniel B. Shabani, Ph.D., BCBA

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EDUCATIONAL HISTORY

Western Michigan University

Kalamazoo, Michigan

Degree: Ph.D., Applied Behavior Analysis, 2005

Program: Applied Behavior Analysis

Advisor: James E. Carr, Ph.D.

Dissertation title: Development of a Model of a Response-Class Hierarchy

Marcus Institute

Atlanta, Georgia

Program: Pre-Doctoral Internship, 2005

Supervisors: Wayne Fisher, Ph.D., Cathleen Piazza, Ph.D., & Hank Roane,

Ph.D.

University of the Pacific

Stockton, California

Degree: Masters of Arts, 2001

Program: Psychology/Applied Behavior Analysis

Advisor: Roger C. Katz, Ph.D., David A. Wilder, Ph.D.

Thesis title: Increasing Social Initiations in Children with Autism: Effects of a Tactile Prompt

University of California at Los Angeles

Los Angeles, California

Degree: Bachelor of Arts, 1997

Program: Psychology

PROFESSIONAL MEMBERSHIPS

Association for Applied Behavior Analysis

California Association for Behavior Analysis

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst

License #1-01-0664

AWARDS

All University Teaching Effectiveness Award
Western Michigan University
April 2004

Psychology Department Graduate Student Teaching Effectiveness Award
Western Michigan University
February 2004

TEACHING EXPERIENCE

Applied Behavior Analysis
National University, Los Angeles, CA.
Adjunct Professor
Fall & Spring 2007-2008

Learning Theories
American Jewish University (formerly University of Judaism), Los Angeles,
CA.
Visiting Professor
Fall 2007

Behavioral Research: Design & Analysis
National University, Los Angeles, CA.
Adjunct Professor
Fall 2006 & Spring 2007

Child Development
University of Judaism, Los Angeles, CA.
Visiting Professor
Fall 2006

Learning & Behavior
University of Judaism, Los Angeles, CA.
Visiting Professor
Spring 2006

Exceptional Children
University of Judaism, Los Angeles, CA.
Visiting Professor
Spring 2006

Graduate Research

University of Nevada, Reno
Mentor
Fall 2005

Introduction to Behavioral Statistics

Western Michigan University, Kalamazoo, MI.
Instructor
Fall 2003 and Winter 2004
Supervisor: Mark Alavosius, Ph.D.

Introduction to Psychology

Western Michigan University, Kalamazoo, MI.
Instructor
Fall 2002 and Winter 2003
Supervisor: Alan Poling, Ph.D.

Research Methods

Western Michigan University, Kalamazoo, MI.
Instructor
Fall 2001 and Winter 2002
Supervisor: James E. Carr, Ph.D.

Experimental Psychology

University of the Pacific, Stockton, CA.
Teaching Assistant
Spring 2000
Supervisor: Ken Beauchamp, Ph.D.

Abnormal Psychology

University of the Pacific, Stockton, CA.
Teaching Assistant
Spring 2000
Supervisor: Roger Katz, Ph.D.

Introductory Psychology

University of the Pacific, Stockton, CA.
Teaching Assistant
Fall 1999
Supervisor: Douglas Matheson, Ph.D.

Child Development

University of the Pacific, Stockton, CA.
Teaching Assistant
Spring 1999
Supervisor: Ken Beauchamp, Ph.D.

Advanced Child Development

University of the Pacific, Stockton, CA.
Teaching Assistant
Fall 1998
Supervisor: Ken Beauchamp, Ph.D.

PUBLICATIONS

- Shabani, D. S., Carr, J. E., & Petursdottir, A. I. (in press) A Laboratory Model for Studying Response-Class Hierarchies. *Journal of Applied Behavior Analysis*.
- Shabani, D. S., & Fisher, W. W. (2006). Stimulus fading and differential reinforcement for the treatment of needle phobia in a youth with autism. *Journal of Applied Behavior Analysis*, 39, 449-452.
- Sidener, T. S., Shabani, D. B., Carr, J. E., & Roland, J. (2006). An evaluation of strategies of maintain mands at practical levels. *Research in Developmental Disabilities*, 27, 632-644.
- Carr, J. E., & Shabani, D. B. (2005). Maintenance. In A. M. Gross & R. S. Drabman (Eds.), *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy. Vol. 2 - Child Clinical Applications* (pp. 897-901). Thousand Oaks, CA: Sage Publications.
- Sidener, T. M., Shabani, D. B., & Carr, J. E. (2004). A review of the Behavioral Evaluation Strategy and Taxonomy (BEST®) software application. *Behavioral Interventions*, 19, 275-285.
- Shabani, D. B., Carr, J. E., Petursdottir, A. I., Esch, B. E., & Gillett, J. N. (2004). Scholarly productivity in behavior analysis: The most prolific authors and institutions from 1992 to 2001. *The Behavior Analyst Today*, 5, 235-243.
- Shabani, D. B., & Carr, J. E. (2004). An evaluation of response cards as an adjunct to standard instruction in university classrooms: A systematic replication and extension. *North American Journal of Psychology*, 6, 85-100.
- Shabani, D. B., Katz, R. C., Wilder, D. A., Beauchamp, K., Taylor, C. R., & Fischer, K. J. (2002). Increasing social initiations in children with autism: Effects of a tactile prompt. *Journal of Applied Behavior Analysis*, 35, 79-83.
- Shabani, D., Wilder, D., & Flood, W. (2001). Reducing stereotypic behavior through self-monitoring and differential reinforcement of other behavior. *Behavioral Interventions*, 16, 279-286.

MANUSCRIPTS IN PREPARATION

Shabani, D. S., & Fisher, W. W. The Effects of Interspersal vs. Non-interspersal During Discrete Trial Instruction.

EDITORIAL EXPERIENCE

Education and Treatment of Children, Guest Reviewer
Behavioral Interventions, Guest Reviewer
Journal of Applied Behavior Analysis, Guest Reviewer
North American Journal of Psychology, Guest Reviewer

PRESENTATIONS

- Shabani, D. B., & Smeester, A. (2008, May). A Comparison of Two Backward Chaining Procedures to Teach Independent Play Skills. Poster presentation at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Shabani, D. B., & Smeester, A. (2008, February). A Comparison of Two Backward Chaining Procedures to Teach Independent Play Skills. Poster presentation at the 26th Annual Regional Conference for the California Association for Behavior Analysis, Garden Grove, CA.
- Shabani, D. B., & King, M. (2008, February). A Comparative Analysis of Prompting Procedures to Decrease the Latency of Intraverbal Behavior. Poster presentation at the 26th Annual Regional Conference for the California Association for Behavior Analysis, Garden Grove, CA.
- Shabani, D. B., & Gomez, J. (2008, February). The Effects of Feature Versus Arbitrary Stimulus Classes on the Acquisition of Tacts. Poster presentation at the 26th Annual Regional Conference for the California Association for Behavior Analysis, Garden Grove, CA.
- Shabani, D. B., & Fisher, W. W. (2005, May). The Effects of Interspersed Versus Distributed Training on Acquisition During Discrete Trial Instruction. In W. Fisher (Chair), *Translational Research Relevant to Discrete-Trial Training Among Children with Autism*. Symposium conducted at the 31st Annual Convention of the Association for Behavior Analysis, Chicago.
- Shabani, D. B., Carr, J. E., & Petursdottir, A. (2005, May). Development of an Analogue of a Response-Class Hierarchy. In M. E. Kelley (Chair), *Extensions of Applied Behavior Analysis in the Treatment of Problem Behavior*. Symposium conducted at the 31st Annual Convention of the Association for Behavior Analysis, Chicago.
- Shabani, D. B., Fisher, W., & Kisamore, A. (2005, May). *Using Preference to Compete with Echolalia*. Poster presentation at the 31st Annual Convention of the Association for Behavior Analysis, Chicago.
- Shabani, D. B., Roane, H., & Kelso, B. (2005, May). *Maintaining Mands Using a Graduated Multiple-Schedule Arrangement*. Poster presentation at the 31st Annual Convention of the Association for Behavior Analysis, Chicago.

- Carr, J. E., & Shabani, D. B. (2004, May). *Professional Development Series: Graduate Training in Behavior Analysis Part II*. Panel discussion conducted at the 30th Annual Convention of the Association for Behavior Analysis, Boston.
- Chong, I. M., Carr, J. E., Nastally, B. L., & Shabani, D. B. (2003, May). Assessing task interspersal methods with children diagnosed with autism: Systematic and direct replications. In A. R. Cummings (Chair), *Evaluating instructional techniques for children diagnosed with autism*. Symposium conducted at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco.
- Shabani, D. B., & Carr, J. E. (2003, May). An evaluation of response cards as an adjunct to standard instruction in a university classroom. In D. B. Shabani (Chair), *Response cards go to college*. Symposium conducted at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco.
- Chong, I. M., Carr, J. E., Nastally, B. L., & Shabani, D. B. (2003, March). Assessing task interspersal methods with children diagnosed with autism: Systematic and direct replications. In J. E. Carr (Chair), *Current WMU research on the treatment of autism*. Symposium conducted at the 17th Annual Convention of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Sidener, T. S., Carr, J. E., Shabani, D. B., & Roland, J. P. (2003, May). An evaluation of strategies to maintain manding at practical levels. In G. P. Hanley (Chair), *Evaluating conditions that affect the maintenance of communication responses*. Symposium conducted at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco.
- Sidener, T. M., Carr, J. E., Shabani, D. B., & Roland, J. P. (2003, March). An evaluation of strategies to maintain manding at practical levels. In J. E. Carr (Chair), *Current WMU research on the treatment of autism*. Symposium conducted at the 17th Annual Convention of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Shabani, D. B., & Carr, J. E. (2003, March). An evaluation of response cards as an adjunct to standard instruction in university classrooms. In J. E. Carr (Chair), *Current treatment research at Western Michigan University: Habit reversal, intraverbal training, and response-card instruction*. Symposium conducted at the 17th Annual Convention of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Shabani, D. B., & Carr, J. E. (2003, February). An evaluation of response cards as an adjunct to standard instruction in a university classroom. In D. B. Shabani (Chair), *Applied behavior analysis in the classroom: Elementary and college levels*. Symposium conducted at the 21st Annual Convention of the California Association for Behavior Analysis, Newport Beach, CA.
- Shabani, D., Katz, R., & Wilder, D. (2001, May). *Increasing verbal initiations in children with autism: Effects of a tactile prompt*. Symposium conducted at the 27th annual meeting of the Association for Behavior Analysis, New Orleans, LA.

- Shabani, D., Katz, R., & Wilder, D. (2001, February). *Increasing verbal initiations in children with autism: Effects of a tactile prompt*. Symposium conducted at the 19^h annual meeting of the California Association for Behavior Analysis, Redondo Beach, CA.
- Shabani, D., Wilder, D., & Flood, W. (2001, February). *Reducing Stereotypic Behavior Through Self-monitoring and Differential Reinforcement of Other Behavior*. Poster presentation conducted at the 19^h annual convention of the California Association for Behavior Analysis, Redondo Beach, CA.
- Fitzgerald, P. D., Shabani, D., & Flood, B. (2000, April). *Behavioral response choices of prosocial children in ambiguous provocation situations*. Poster presented conducted at the 80th annual convention of the Western Psychological Association, Portland, OR.
- Wilder, D., Grosser, J., Shabani, D., White, S., Patalano, J., & Flood, W. (2000, February). *The graduate program in psychology at the University of the Pacific*. Poster presentation conducted at the 18th annual convention of the California Association for Behavior Analysis, San Francisco, CA.
- Beauchamp, K., & Shabani, D. (1999, March). *Using a senior exit survey as part of major program evaluations*. Poster presentation conducted at the annual convention of the Western Psychological Association, Irvine, CA.

PROFESSIONAL EXPERIENCE

Shabani Institute

President/Executive Director
Los Angeles, CA
July 2006-present

Lovaas Institute

Clinical Director
Los Angeles, CA
September 2005-July 2006

Marcus Institute

Pre-doctoral Intern
Atlanta, GA
July 2004-June 2005
Supervisors: Wayne Fisher, Ph.D.
Cathleen Piazza, Ph.D.
Henry Roane, Ph.D.

Academic Program Planning Committee

Western Michigan University
Kalamazoo, MI
January 2004-April 2004

Applied Behavioral Consultation

Private Consultant
Kalamazoo, MI
February 2003-June 2004
Supervisor: John Esch, Ph.D.

Center for Autism, Western Michigan University

Graduate Therapist
Kalamazoo, MI
January 2002-April 2002
Supervisor: James E. Carr, Ph.D., and Linda LeBlanc, Ph.D.

Central Valley Autism Project Lovaas Research and Clinical Replication Site

Clinical Supervisor
Modesto, CA
August 2000 to July 2001
Supervisor: Mila Amerine-Dickens, M.A., C.B.A.
Gina M. Pollotta, Ph.D.

Valley Mountain Regional Center

Behavior Specialist
Stockton, CA
December 1998 to September 2000
Supervisor: Roger Katz, Ph.D.
David A. Wilder, Ph.D.
Sharlynn Nomellini, M.A.

Central Valley Autism Project Lovaas Research and Clinical Replication Site

Behavior Therapist/Senior Therapist
Stockton, CA
October 1998 to May 2000
Supervised discrete trial hours = 500
Supervisor: Mila Amerine-Dickens, M.A., C.B.A.
Gina M. Pollotta, Ph.D.

Psychology Clinic Intern/University of the Pacific

Psychology Trainee
Stockton, CA
August 1998 to May 2000
Supervised evaluation hours = 54
Supervised custody evaluation hours = 55
Supervised therapy hours = 52
Supervisor: Gary Howells, Ph.D.

Lovaas Institute for Early Intervention
Behavior Therapist
Los Angeles, CA
January 1997 to July 1998
Supervised discrete trial hours = 1000
Supervisor: Ivar Lovaas, Ph.D.
Jackie Wynn, Ph.D.

Harbor UCLA Medical Center/Child Psychology Unit
Psychology Trainee/Research Assistant
Torrance, CA
August 1996 to May 1997
Supervisor: Karen Saywitz, Ph.D.
Joyce Dorado, Ph.D.

PROFESSIONAL REFERENCES

James E. Carr, Ph.D.
Professor
Department of Psychology
Western Michigan University
1903 W. Michigan Ave
Kalamazoo, MI 49008-5439
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Professor Emeritus
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Linda LeBlanc, Ph.D.
Associate Professor
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David A. Wilder, Ph.D.
Associate Professor
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Wayne Fisher, Ph.D.
Director, Center for Autism Spectrum Disorders
H. B. Munroe Professor of Behavioral Research
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